



SPH4C

## SIMPLE MACHINES

### INTRODUCTION

A machine is a device that helps us perform tasks. It is designed to achieve one of five main functions

- 1.
- 2.
- 3.
- 4.
- 5.

Simple machines can be split into two families: the **Lever Family** of machines and the **Inclined Plane Family** of machines.

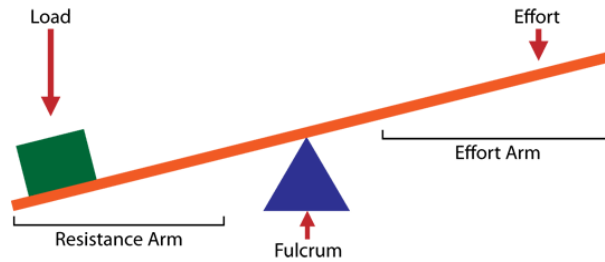


**SIMPLE MACHINES**

THE LEVER FAMILY OF MACHINES

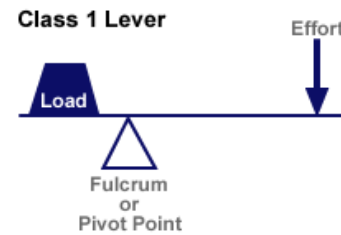
The lever family of machines consists of the **lever**, the **pulley**, the **wheel and axle**, and **gears**.

- 1. Lever** - A rigid bar that can rotate freely around a pivot called the fulcrum. An effort force,  $F_E$ , is applied to one part of the lever in order to move the load which exerts a force,  $F_L$ , on some other part of the lever.

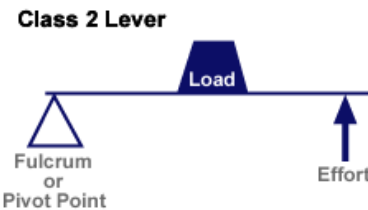


**There are three classes of levers:**

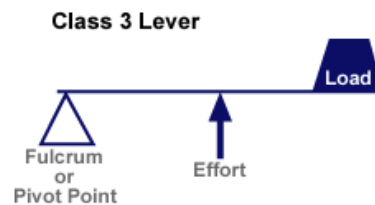
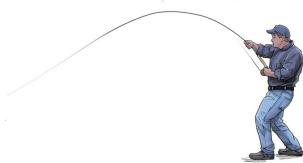
**1<sup>st</sup> class** - Fulcrum is in the middle



**2<sup>nd</sup> class** - Load is in the middle



**3<sup>rd</sup> class** - Effort force is in the middle





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## SIMPLE MACHINES

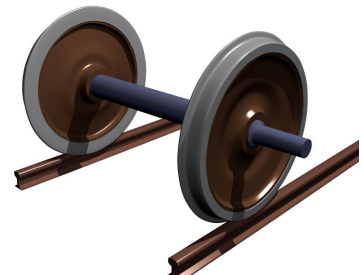
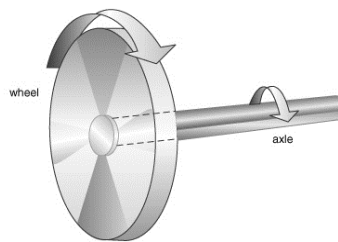
### 2. Pulley

A wheel with a grooved rim in which a rope runs.



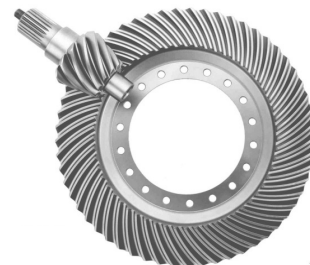
### 3. Wheel and Axle

A large diameter disk connected to a small diameter rod.



### 4. Gears

Toothed wheels of different diameters.





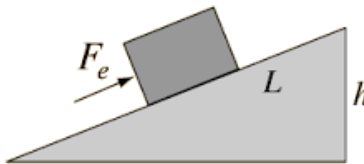
## SIMPLE MACHINES

### THE INCLINED PLANE FAMILY OF MACHINES

The inclined family of machines consists of the **inclined plane**, the **wedge**, and the **screw**.

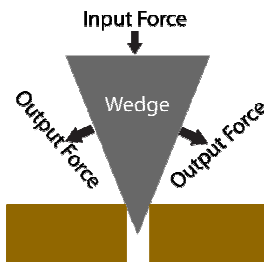
#### 1. Inclined Plane

A ramp. Less force is required to move an object up a ramp than raise it vertically.



#### 2. Wedge

Double inclined plane.



#### 3. Screw

An inclined plane wrapped around a central shaft.





**SIMPLE MACHINES - LAB**

**Instructions/Questions**

1. What is the measured weight of your object? Load = \_\_\_\_\_
2. How is the Mechanical Advantage of a pulley system calculated?

**A. Set up your pulley, weight and rope as shown at right.**

1. What is the theoretical Mechanical Advantage of this system?

MA = \_\_\_\_\_

2. What is the required force to raise object higher?

Effort = \_\_\_\_\_

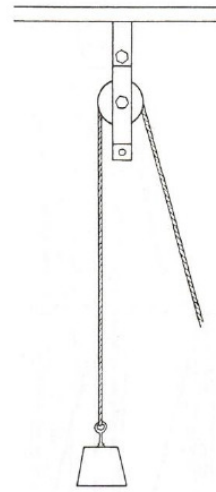
3. Calculate the actual Mechanical Advantage of the pulley system using the following equation:

$$MA_{actual} = \frac{Load}{Effort} =$$

4. How does this compare to the theoretical MA from above?

\_\_\_\_\_

\_\_\_\_\_



**B. Support your load according to the pulley setup shown at right.**

1. What is the theoretical Mechanical Advantage of this system?

MA = \_\_\_\_\_

2. What is the required force to raise object higher?

Effort = \_\_\_\_\_

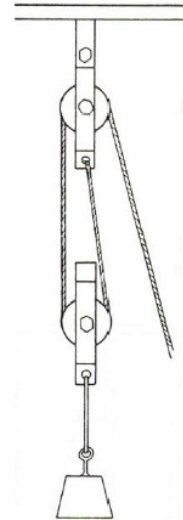
3. Calculate the actual Mechanical Advantage of the pulley system using the following equation:

$$MA_{actual} = \frac{Load}{Effort} =$$

4. How does this compare to the theoretical MA from above?

\_\_\_\_\_

\_\_\_\_\_





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**SIMPLE MACHINES - LAB**

**C. Add another pulley to your system as shown to the right.**

1. What is the theoretical Mechanical Advantage of this system?

MA = \_\_\_\_\_

2. What is the required force to raise object higher?

Effort = \_\_\_\_\_

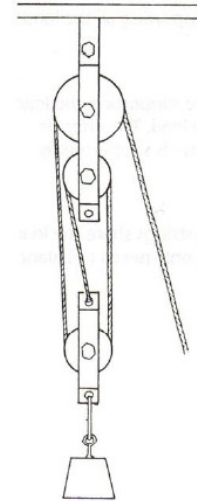
3. Calculate the actual Mechanical Advantage of the pulley system using the following equation:

$$MA_{actual} = \frac{Load}{Effort} =$$

4. How does this compare to the theoretical MA from above?

\_\_\_\_\_

\_\_\_\_\_



**D. Add another pulley (if time permits). Draw it to the right.**

1. What is the theoretical Mechanical Advantage of this system?

MA = \_\_\_\_\_

2. What is the required force to raise object higher?

Effort = \_\_\_\_\_

3. Calculate the actual Mechanical Advantage of the pulley system using the following equation:

$$MA_{actual} = \frac{Load}{Effort} =$$

4. How does this compare to the theoretical MA from above?

\_\_\_\_\_

\_\_\_\_\_



**SIMPLE MACHINES - LAB**

**Results**

In general, were the theoretical mechanical advantages similar to the actual ones?

\_\_\_\_\_

**Discussion**

1. What were some sources of error in your experimental procedure?

\_\_\_\_\_  
\_\_\_\_\_

2. Calculate the percent error in the mechanical advantage of the actual pulleys compared to the theoretical pulleys.

$$\% \text{ Error} = \left| \frac{\text{Theoretical Value} - \text{Actual Value}}{\text{Actual Value}} \right| * 100$$

**Pulley Setup A:**

**Pulley Setup B:**

**Pulley Setup C (and D - if attempted):**

**CONCLUSION** - What are your experimental findings?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_